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CANFAR FUNDED YSMENA STUDY

CANADIAN FOUNDATION FOR AIDS RESEARCH

Behavioural Interventions

Language & Culturally Relevant Education

Behavioural interventions include integrated and interactive online education, informal culturally relevant education, and peer and community mentorship programs.

Language and culturally relevant education includes a number of materials that are MENA youth focused and offered in MENA languages. These resources should be available at local and provincial levels in culturally safe locations. Interventions are ranked according to the sub-group's (gay/bi/MSM, heterosexual women and men, trans- women and men identifying, and LBQ women) level of importance. Sub-groups were asked to list the top 3 programs within the five behavioural programs. Interventions for language and are culturally relevant included:

Legend

Resources around stigmatized topics to support education and awareness
Languate-specific workshops in Arabic and Farsi
Culturally relevant educational materials
Culturally relevant counselling
List of resources and supportive networks (healthcare, therapists, etc)

Gay/Bi/MSM

Of all behavioural interventions, this group ranked language as 2nd in level of importance withresources around stigmatized topics being the most important. Followed by educationmaterials (2) and relevant counselling (3).

Heterosexual Women and Men

Of all behavioural interventions, this group ranked language as the highest level of importance with lists of resources being the most important. Followed by language-specific workshops (2) and resources around stigmatized topics (3).

Trans-Women and Men Identifying

Of all behavioural interventions, this group ranked language as 2nd in level of importance with lists of resources being the most important. Followed by language-specific workshops (2) and resources around stigmatized topics (3).

LBQ Women

Of all behavioural interventions, this group ranked language as 2nd in level of importance with lists of resources being the most important. Followed by language-specific workshops (2) and education materials (3).

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